



Prevent Strategy

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INVESTOR IN PEOPLE

Prevent Strategy

Prevent aims to stop people becoming terrorists or supporting terrorism and is part of the Government's Counter Terrorism Strategy.

Definitions

Terrorism is the unlawful use of violence or a threat of violence to support a belief or ideology.

Extremism is the holding of extreme political or religious views.

Radicalisation is a process by which an individual or group comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo.

Our Aim

FNTC's responsibility is to work within our community and with our learners to prevent them from being drawn into terrorism or extremist violence.

Five key objectives

As part of the community that we work and live in, FNTC Training has a responsibility to contribute to the prevention of radicalisation and extremism and to play a part in fostering shared values and promoting cohesion. To support this, our aim is to ensure that our staff have the skills and confidence to recognise the signs if a learner is at risk of radicalisation and we have a strategy in place to support this. FNTC's Prevent Strategy has five key objectives:

1. To promote our shared values by ensuring there is a culture of openness and to listen and support our learners and community.
2. To promote cohesion within our student body by supporting and encouraging inter-faith and cultural dialogue, celebration and understanding. To engage all our learners to contribute actively in the wider community and our society.
3. To ensure our learners feel safe and FNTC is an environment free from bullying, harassment and discrimination.
4. To provide support, advice and guidance for learners who may be at risk.
5. To ensure that our staff and learners are aware of their roles and responsibly in preventing radicalisation and extremism.

With a focus on four areas

Leadership and Values

FNTC will provide foster a culture that promotes our PRIDE values.

We will promote and achieve this through:

- Promoting our PRIDE values as well as promoting a democratic and thinking society, learner voice and participation

- Give our staff and learners the tools and equip them to understand the issues as well as the confidence to deal with them
- Be an active part of the communities we work in
- Work locally with our partners including schools, the LEP, local authorities, the police and other agencies

Teaching and Learning

We will provide a curriculum that supports our underpinning values and take every opportunity to broaden our learner's horizons and resilience. We will give them the knowledge, skills and understanding so they are able to make the right choices, ask questions and undermine extremist ideology and support the learner voice. We will promote this through:

- Embedding our PRIDE values and promoting inclusion, well being and community cohesion
- Promoting an holistic approach to our learners and promote their social and emotional wellbeing
- Recognising that the curriculum will match local needs, promote rights and responsibilities for all and challenge extremist views and narrative
- Use considered teaching strategies to explore topical and controversial topics in a way that promotes independent, critical thinking, thoughtful analysis and democratic social values
- Use the expertise of the local community to support learning while ensuring that external speakers promote our PRIDE values
- Encourage learners to participate in their community and to use their learner voice to make positive changes

Learner Support

Equip our staff so they are confident to take preventative and responsive steps and work with partners to a common goal. This will be achieved by:

- Establish excellent support services for all our learners
- Listen to what is happening in the Centre as well as in our community
- Actively use our anti-bullying and harassment policies and challenge stereotypes as well as discriminatory behaviour
- Make our support services and our link support agencies visible and easy to access
- Support our at risk learners through our safeguarding policies and procedures and using preventative measures
- Focus on supporting our equality strands and narrowing the achievement gap between different groups of learners

Managing and responding to risks and events

Ensure that the Centre is monitoring potential risks and is ready to actively respond to issues as they arise. We will do this through:

- Knowing what the threat is from violent extremism and how this may impact, directly or indirectly, on the Centre and its learners and staff
- Understand what our internal risks are and what external factors may influence this
- Respond to local, national and international events that may have an impact on our learners

- Ensure there are measures in place to minimise potential acts of violent extremism in the Centre
- Plan to respond appropriately to a threat or incident which occurs at the Centre (or any satellite sites)
- Ensure security of the ICT service as well as enforcing the responsible use of ICT